

Reporting Form

Project Progress (Narrative Report)

Financial Support

For all projects supported by the Protestant Agency for Diakonia and Development - Bread for the World – Protestant Development Service (hereafter referred to as Financing Partner) a progress report is required after every six months. The report shall be sent to the Financing Partner 3 months after the end of the reporting period at the latest. Its volume should not exceed a total of 12 pages. Any additional information should be added as appendices. This applies also to statistical data, photographs, etc.

1. General Information

Name of the Organisation	Accion Fraterna Ecology Centre
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Contact Person	Dr. Y.V. Malla Reddy
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Project Title	Promoting Sustainable Agriculture & Diversified Livelihoods in Anantapuram district
Project-No.	N-IND-2015-0024/EZE-No.2015 74383
Project Period	From 01-04-2015 till 31-03-2018
Reporting Period	From 01-04-2015 till 30-09-2015
Date of Report	30-12-2015
Author	O.Mohan

2. Change within the Organisation

During the reporting period, did any important events or changes take place within your organisation?

2.1
related to the management structure?

Yes No

If Yes, please describe:

Change of management structure

2.2
related to your planning system?

Yes No

If Yes, please describe:

Planning system

2.3
related to the composition of your staff?

Yes No

If Yes, please describe:

Staff changes: There are two changes in the composition of Senior Management.

1. Unfortunate demise of Mr. Muraalidhara Reddy, Finance Manager in June 2015 was a very sad moment for the organisation. His position was filled in with Mr. J. Murali Krishna, Sr. Associate, PME. Mr. Murali Krishna served as the Field Monitor & MIS In-charge in PME cell. He has over 18 years of rich experience in Finance & Accounting including with RDT.
2. Mr. Bheemappa, Sr. Associate PME left the organisation on super annuation.

2.4
related to other issues?

Yes No

If Yes, please describe:

Change of topics

3. Changes of social, political, economic and ecological project context

3.1

Are there important changes (social, political, economic, ecological) in the projects' immediate environment since its inception?

Yes

No

If Yes, please describe:

Changes: No significant changes have been observed so far.

3.2

Is the underlying problem analysis of the project still valid considering possible changes in the context?

Yes

No

If No, please describe:

Problem analysis

3.3

Do these changes have implications for the work, the project objective and the latter's achievement?

Yes

No

If Yes, please describe:

Implications:

4. Outcome and Impact

Project objective: In total 21,400 marginalised families improve their nutritional and livelihood security through the strengthening of CBOs, the promotion of risk mitigating sustainable agriculture practices and the diversification of their income sources.

Indicators (information differentiated by sex or one indicator for the gender dimension)	Achievement of objectives (Assess using indicators)	Planned activities	Implemented activities
<p>1. 30% of 11500 household have benefitted from the adoption of drought coping technologies / practices recommended by the project.</p>	<p>8% of 11500 households have benefitted. It is a low percent increase from baseline (6%). As the season is just halfway through the increase looks on lesser side which will increase significantly at the end of the harvest period.</p>	<p>1.1.2.5 Farmer Field Schools Sessions 1.1.3 Demonstrations on SA cropping systems & practices</p>	<p>1.1.2.5) 675 FFS sessions were conducted and 5353 farmers actively participated & learned about drought mitigation & SA practices on the field 1.1.3.1 SA Rainfed crop demos: Sowing could be done only on 5592 plots covering 5592 families. 5500 more families sowed contingency crops covering 6500 ha. Rainfed tree crops 1.1.3.2 provided watering for the existing tree crops covering 40 ha belonging to 40 families 1.1.3.3 Fodder seed like hamato & sancrus were sown on 54 ha of common lands for providing fodder for cattle & throughout the year.</p>

<p>2. 50% Women of those households which adopted the drought coping technologies / practices jointly {Women & Men} participated in decision making.</p>	<p>15% of the women of the households who adopted the drought coping technologies/practices jointly participated in decision making. As per the baseline data the women participation in decision making was 12%.</p> <p>8 FGDs were conducted in 8 villages (one from each of the operational mandals) with randomly selected women SMG members & their husbands who adopted drought mitigation technologies & practices to assess the women's role at the family level in decision making.</p> <p>Women members of MSMS played key role in lobbying with mandal level Govt officers and got the seed for contingency crops distributed covering majority of the families in the mandal during delayed monsoon season.</p>	<p>1.1.1 Strengthening of CBOs - Meetings 1.1.2 Capacity building of CBOs</p>	<p>1.1.1.1) 4129 SMG meetings were conducted against the planned 5136 in which average women attendance was 62 (8 out of 13 members) 1.1.1.2) 1038 GSMS meetings were conducted against the planned 1284. Average attendance of women was 75% (3 out of 4 attended) 1.1.1.3) 44 MSMS Meetings were conducted against 48 planned. 1.1.1.4) 2 ASMS Meetings were conducted as per the plan 1.1.2.1 & 1.1.2.2) 40 Cluster level & 8 Mandal level trainings on SA & Drought mitigation were conducted involving 320 MSMS members (48% women) & 250 GSMS members (46% women)</p>
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<p>3. Thirty percent of young women and men provided with vocational skills by the project earn not less than Rs.1500/- per month from home based employment and not less than Rs. 5000/- per month from outside employment.</p>	<p>1) 10 of the (11%) 88 boys got employed as professional drivers during the reporting period and earning a minimum Rs. 6000/- per month. 2) 26 (10%) of the 252 girls trained on garment making started earning Rs. 2000/- to 3,000/- by stitching garments at home. 3) 70 of the 526 youth who participated in two job-melas got employment in Bangalore and earning Rs. 10,000/- to 14,000/- per month.</p> <p>The trainings were conducted in batches of 20 to 25 boys. It takes time for the boys trained in driving to obtain valid driving license from Road Transport Authorities. Hence only 10 boys (1st batch student) & 26 girls during the reporting period secured home based & outside jobs while the remaining were very fresh from training and will be placed on continuous basis as the project phase moves forward. Some are hesitant to work in cities. We plan to conduct counselling sessions involving their parents.</p>	<p>1.2.1.1 Training in LMV driving 1.2.1.2 Training in HMV driving 1.2.1.3 Training women in garment making 1.2.1.4 Facilitating vocational trainings in other vocational training insitutions 1.2.1.5 Organising job-fairs under educated rural youth</p>	<p>1.2.1.1) 76 youngsters were trained on LMV driving and 10 of them got employment 1.2.1.2) 12 youth completed training on HMV at the end of the reporting period. Their employment status will be reported in the next half year. 1.2.1.3) 252 girls were trained on garment making. It takes time for them to purchase sewing machines and practice at home before starting to earn income. The progress will be reported on cumulative basis. 1.2.1.4) This activity is planned for the next half of the year. 1.2.1.5) Two job-fairs were conducted involving 526 educated & under educated boys & girls.</p>
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If the project is more complex and composed of different project components, kindly use the spread sheet attached.

4.1

What other changes beyond the ones described in the above table did you observe/detect? Please mention anything that may be of relevance to the project progress.

Further changes: No further significant changes have been observed.

4.2

In case you observed any direct negative outcome of the project, please describe it, too.

Potential negative outcome: No potential negative outcome was observed

4.3

Which incidents / events could you observe, which you consider to be contributing to or interfering with the accomplishment of the development goal (impact-level)?

Incidences / events: No such incident / events took place during the reporting period.

4.4

Which methods did you apply to assess your project's outcome and impact?

Methods: The outcome was measured using participatory methodology to measure the Indicators set against Objectives and Impact Chain involving the project participants and their groups(SMGs). 8 FGDs were conducted in 8 randomly select villages (one each from each mandal) for assessment of use of output and outcomes, particularly the benefits of drought coping technologies & practices and women's participation at family level in adopting these practices.. The use of output and outcome of the activities was monitored every 3 months by physical verification in the field and at the end of every crop season as the case may be.

These outcomes were assessed to understand the emerging trends as against intended and unintended effects of project interventions. The data was also collected and consolidated from village level records maintained in each of the 230 villages through Village Activity Registers, Minutes of Meetings, Monthly progress reports etc. Information on Outcomes was also collected from other means like Random Physical Verification, Interviews with some specific farmer & farm labor families. The findings were triangulated with field verification and monitoring reports of STOs, AEOs, Subject Matter Specialists and PME

team members. The Action learning cycle was used to reflect, learn and put the learnings, back into planning further.

5. Conclusion for the Future Work

5.1

Based on your experience gathered, do you see a need to change the planned activities in order to accomplish the project objective?

Yes

No

If Yes, please state the reasons and elaborate on the changes:

Change in planned activities

5.2

In case you require consultancy services, please state the respective area:

Consulting:

Based on the recommendations of External Evaluation conducted and as per the suggestion of BftW, AF identified improving & updating the Finance Manual of AF. A competent Chartered Accountant will be hired on consultancy basis for updating and improving the Finance Manual during the next half year.

5.3

Which are the most important lessons learned during the reporting period? Please refer to gender equality issues also.

Lessons learned:

Most of the youth who got employment in cities through job-fairs are hesitant to go to cities and some who went came back unable to cope with culture shock. AF realised the need for preparing them mentally involving their parents through personal counselling and orientation on the aspects of coping with life style changes, personality development, communication skills etc.

Promoting savings and mutual cooperation among SMG members increased attendance and member participation. It helped us understand the importance of savings & credit in bringing people together.

Annexe to 03-5 (Narrative Report):

Project components' objectives	Indicators (information differentiated by sex or one indicator for the gender dimension)	Achievement of objectives (Assess using indicators)	Planned Activities	Activities implemented / carried out
1.	1.			
	2.			
	3.			
2.	1.			
	2.			
	3.			
3.	1.			
	2.			
	3.			
4.	1.			
	2.			
	3.			